



Term	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
YEAR 1	Animals including humans What are the different parts of the human body and can you name the senses that are associated with these? What are the different parts of the human body and can you name the senses that are associated with these?	Animals including humans Can you name a variety of common animals? How can you group these animals? What is a carnivore, herbivore and omnivore?	Everyday Materials What are the names of everyday materials? What is the difference between an object and the material it is made from? How can you group objects based on their properties? Why are certain materials used for specific purposes?	Plants What are plants and can you name the different parts of a plant? What types of plants can you see in the UK?	Plants What are plants and can you name the different parts of a plant? What types of plants can you see in the UK?	Seasonal Changes What are seasons? What types of weather will you see in different seasons? How does the length of the day change in different seasons?
YEAR 2	Use of everyday materials Which materials are most suitable for different purposes and why?	<u>Uses of everyday</u> <u>materials</u> How can the shapes of solid objects made from some materials be changed?	Animals including humans What do animals including humans need in order to survive and stay healthy? Why is exercise, eating the right amounts of different types of food and hygiene important?	Living things and their habitats What are the differences between living things, things that are dead and things that have never been alive? Where do different animals live and why?	<u>Plants</u> How do seeds and bulbs grow into plants? What do plants need to grow and stay healthy?	Living things and their habitats Where do different animals live and why? How and where do animals find their food?

YEAR 3	Animals including	Rocks	Forces and magnets	Plants	Light	Plants
	Humans	What are the different	What is a force?	What is the function of	What is darkness?	What is the life cycle of
	Where do animals	types of rocks?		the		a flowering plant?
	including humans get		How do forces affect our	roots/stem/leaves/flo	What happens when	0.1
	nutrition from?	How are fossils formed?	lives?	wers of a plant?	light hits a surface?	
	What is nutrition?	What is erosion?	How do you know if two magnets will retract or	How is water	Why is it dangerous to	
	What are the different food groups and how do	What is soil made from?	repel?	transported within plants?	look directly at the sun?	
	they keep us healthy?		Which materials are			
			magnetic?	What do plants need	How are shadows	
	What is the function of			for growth and	formed?	
	the skeleton and muscles?		How are magnets used in everyday life?	survival?		
	muscles:		everyddy mer		What happens to the	
					shadow of a stationary	
					object when the light	
					source moves?	
YEAR 4	Animals including	Animals including	States of Matter	Sound	Living things in their	Electricity
	Humans	Humans	What is a solid, liquid,	How are sounds made?	habitats	How does electricity
	How does the human	How does the food chain work?	gas?	How does sound travel to	What are the different	work?
	digestive system work?	WOIK	What processes occur	the ear?	groups of living things in my environment?	How do we construct a
	What are the functions of		when materials change		iny environment:	working circuit?
	human teeth?		state?	As you move further	What impact do humans	working circuit.
				away from a source of	play on the environment?	How does a circuit work
			What is the Water Cycle	sound, what happens to		and what is the function
			and how does it work?	the sound you hear?	How can changes in the	of a switch?
					environment impact	
					living things?	

YEAR 5	Living things and their	Animals including	Properties and changes	Properties and changes	Forces	Earth and Space
	habitats	Humans	in Materials	in Materials	What effect do levers,	What does the sun, Earth
	What are the differences	What are the changes a	What is solubility and	What are irreversible	pulleys and gears have	and moon look like?
	in the life cycles of a	human makes when they	conductivity?	changes?	on a force?	
	mammal, an amphibian,	develop into old age?				How does the Earth and
	an insect and a bird?	How can you show	What are reversible changes?	How are new materials formed?	Why do unsupported	other planets move?
	What are the differences	human growth and	0.00		objects fall towards the	Why do we have night
	in sexual and asexual	development on a	How can mixtures (of	Can you explain why	Earth?	and day?
	reproduction in plants?	timeline?	different states) be separated?	some everyday materials are made from	What are the effects of	Why does it look like the
		What is a gestation	separatea.	wood/plastic/metal?	air resistance/water	sun moves across the
		period?			resistance and friction?	sky?
		What differences are				
		there between a human's				
		gestation period and				
		other animals?				
		What changes take place				
		during puberty? (SRE)				
YEAR 6	Living things and their	Animals including	<u>Light</u>	<u>Light</u>	<u>Electricity</u>	Evolution Inheritance
	<u>habitats</u>	<u>humans</u>	How does light travel?		What are the main	What is the process of
	How are living things	What are the main parts		How are shadows	components of a circuit?	evolution by natural
	classified according to	of the human circulatory	How do we see things?	formed?		selection?
	common observable	system?			What are the correct	
			Llow are chadows			
	characteristics?		How are shadows		symbols to represent the	What features are
		What are the functions	formed?		symbols to represent the components of a circuit?	What features are inherited?
	How are living things,	of the heart, blood			components of a circuit?	
	How are living things, such as animals or plants,				components of a circuit? What is the effect of	
	How are living things, such as animals or plants, adapted to survive in	of the heart, blood vessels and blood?			components of a circuit? What is the effect of changing components in	
	How are living things, such as animals or plants,	of the heart, blood vessels and blood? What is the impact of			components of a circuit? What is the effect of	
	How are living things, such as animals or plants, adapted to survive in	of the heart, blood vessels and blood? What is the impact of diet, exercise, drugs and			components of a circuit? What is the effect of changing components in an electrical circuit?	
	How are living things, such as animals or plants, adapted to survive in	of the heart, blood vessels and blood? What is the impact of diet, exercise, drugs and lifestyle on the way			components of a circuit? What is the effect of changing components in an electrical circuit? How do components	
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