

KS2 Curriculum Overview: Stages 1-4 in Summer One

Overview of teaching and learning approach	<p>Throughout the SOW there are opportunities to introduce and practise appropriate target language vocabulary, to identify and use nouns, adjectives, verbs, prepositions, and conjunctions in the target language, to explore and build a secure understanding of the target language phonics, and to find out more about the culture of the target language countries. There is access to native speaker pronunciation in every lesson.</p> <p>Progression in vocabulary acquisition, grammar, and phonics, is planned for and built in across the 4 stages. Language learning skills and links between languages and literacy are explored age and stage appropriately. Within the body of the lessons there are planned for /suggested opportunities to sing, play games, perform, develop extended writing (Rainbow Writing), keep a record, and make links across the curriculum.</p>			
Summer One	Stage One	Stage Two	Stage Three	Stage Four
	Beginning to be language detectives and explore language learning skills.	Revisiting and developing language learning skills as “language detectives”.	Revisiting and extending language learning skills as “language detectives”.	Revisiting and enhancing language learning skills as “language detectives”.
	Unit Title: Fruits and vegetables	Unit Title: Feeling unwell. Jungle animals	Unit Title: Out of this World	Unit Title: Café culture and restaurants
Revisit and extend understanding of how to identify a noun in the target language. Explore fruits and vegetables. Look for cognates and semi cognates. Apply likes and dislikes and preferences from animals' unit to new nouns of fruits and vegetables. Recognise and use numbers and colours in new descriptive contexts. Listen, read and join in with the Hungry Giant story. Practise polite requests. Participate in a hungry giant story performance,	Revisit and extend body parts in an unfamiliar context: the doctors surgery. Generate spoken performances at the doctors. Revisit use of nouns in a sentence with jungle animals. Look for cognates and semi cognates. Listen to, read and join in with jungle animal story Perform the story. Practise use of adjectives, position, and agreement in simple spoken and written sentences Create descriptive jungle animal shape sentences. Use of bilingual dictionaries: for extension activity to find body parts and adjectives.	Revisit and use personal information questions and answers, body parts and descriptive sentences and likes and dislikes in a new creative context – outer space and imaginary creatures. Practise and revisit days of the week, etymology of planets and descriptive sentences to describe planets using nouns, adjectives and the verb “to be”. Design and create a spoken / written description of a brand-new planet and retrieve and use prior learning un a new context. Use of bilingual dictionary	Revisit dialogues to buy items and apply to dialogues in a café or restaurant. Extend to unfamiliar and useful language when in a café or restaurant in the target language country. Explore the café culture of the target language country. Find out more about authentic dishes and foods. Make comparisons with own country or prior experience.	

