

KS2 Curriculum Overview: Stages 1-4 in Autumn Two

Overview of teaching and learning approach	<p>Throughout the SOW there are opportunities to introduce and practise appropriate target language vocabulary, to identify and use nouns, adjectives, verbs, prepositions, and conjunctions in the target language, to explore and build a secure understanding of the target language phonics, and to find out more about the culture of the target language countries. There is access to native speaker pronunciation in every lesson.</p> <p>Progression in vocabulary acquisition, grammar, and phonics, is planned for and built in across the 4 stages. Language learning skills and links between languages and literacy are explored age and stage appropriately. Within the body of the lessons there are planned for /suggested opportunities to sing, play games, perform, develop extended writing (Rainbow Writing), keep a record, and make links across the curriculum.</p>			
Autumn Two	Stage One	Stage Two	Stage Three	Stage Four
	Beginning to be language detectives and explore language learning skills.	Revisiting and developing language learning skills as "language detectives".	Revisiting and extending language learning skills as "language detectives".	Revisiting and enhancing language learning skills as "language detectives".
	Unit Title: Colours, classroom commands, calendar, celebrations.	Unit Title: Bonfire Night poem, classroom commands, places in town and Christmas shopping	Unit Title: In the city, Shopping and Festive jumpers.	Unit Title: Homes and houses. Elf on the shelf.
	Continue to practise greetings, feelings, and name. Make links with familiar and unfamiliar colour adjectives and bonfire night celebrations. Practise target language for days of the week and months of the year. Explore Christmastime in target language country.	Recall familiar language from Stage 1 –colours, sound spelling links, and understand/explore a simple target language Bonfire Night poem. Opportunity to explore a target language shops in town and make comparisons with own town. Asking where a place is. Shopping for presents. Ch'ren revisit and extend understanding of nouns and how to use these in simple target language questions and answers.	Revisit and build upon prior learning of shops. Begin to understand and develop simple descriptions of places. Explore the capital city and make comparisons Use nouns and adjectives in simple descriptive sentences about places to visit and reasons why. Revisit and extend shopping dialogues with a festive charity stall. Practise use of adjectives and understanding unfamiliar language in festive jumper descriptions.	Recall, revisit and use familiar language in new contexts to describe orally and writing a house and furniture. Listen, understand, and enjoy a spooky house story Practise nouns and adjectives with items of furniture. Explore famous castles in target language country. Ask and answer the questions "Where is" with prepositions of place. Practise language of the unit with "elf on the shelf".