

KS2 Curriculum Overview: Stages 1-4 in Spring Two

Overview of teaching and learning approach	Throughout the SOW there are opportunities to introduce and practise appropriate target language vocabulary, to identify and use nouns, adjectives, verbs, prepositions, and conjunctions in the target language, to explore and build a secure understanding of the target language phonics, and to find out more about the culture of the target language countries. There is access to native speaker pronunciation in every lesson. Progression in vocabulary acquisition, grammar, and phonics, is planned for and built in across the 4 stages. Language learning skills and links between languages and literacy are explored age and stage appropriately. Within the body of the lessons there are planned for /suggested opportunities to sing, play games, perform, develop extended writing (Rainbow Writing), keep a record, and make links across the curriculum.			
Spring Two	Stage One	Stage Two	Stage Three	Stage Four
	Beginning to be language detectives and explore language learning skills.	Revisiting and developing language learning skills as "language detectives".	Revisiting and extending language learning skills as "language detectives".	Revisiting and enhancing language learning skills as "language detectives".
	Unit Title: Carnival, using numbers, Easter time	Unit Title: Face and body parts	Unit Title: Clothes, colours, fancy dress	Unit Title: At the funfair, my favourite things, a tradition
Explore carnival with animals and fancy dress. Opportunity to revisit, practise language learning skills with familiar language and consolidate early stages of sound spelling links and core personal information. Revisit and extend numbers (11-15) and look for language links. Practise colours. and extended with rainbow. Begin to use bilingual dictionaries to find colour associated nouns. Go on an Easter egg hunt with colours and numbers.	Revisit and extend spoken and written descriptions of the faces of the alien family members. Apply sound spelling knowledge to new nouns for body parts, Apply rules of position and begin to look at adjective agreement with adjectives of colour and size. Create an alien and its spoken and written description. Use of bilingual dictionaries: for extension activity to find body parts and adjectives.	Explore nouns for clothes and adjectives of colour, size to describe clothes. Use familiar and look for unfamiliar language. Use of bilingual dictionaries to find new language for individual creative writing. Design fancy dress for a carnival party. Practise the verb "to wear" in the present tense and create spoken and written descriptions,	Practise expressing likes and dislikes with funfair rides. Use language detective skills to understand funfair nouns and make links across languages and culture. Bilingual dictionary use. Revisit and compile prior learning across the four stages to generate a spoken and /or written personal descriptive piece about hobbies, sports, school, family, likes, dislikes. Have fun exploring a target language tradition.	

